

# Reception

## Enriching Learning

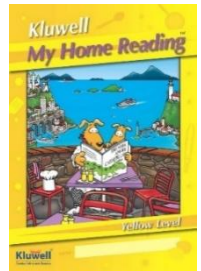
### Summer Term - 2026



Bug Club

#### Phonics

Don't forget to spend 5-10 minutes each day reading your 'Learn to Read' book. Remember you do not have to read the whole book each day- it can just be a couple of pages. Each Friday you will also have a phonic sheet to help you practise the phonemes, words and tricky words we have learnt during the week.



Spotlight on:



Composition

One of the main areas of maths we focus on in Reception is 'composition'. This is where we explore different ways of making numbers. By the end of Reception, children should have a deep understanding of the numbers up to 10 and some ways in which to make them.

Children can learn this in fun and practical ways, along with the use of sentence stems to support their understanding. A sentence stem is something we give to the children and they complete the rest with their own knowledge. For example, '3 and 2 make 5. 5 is made of 3 and 2'. The text in red is the part we give to the children and they complete the rest with their own findings.

Here are some practical ways of exploring the composition of numbers.

Collect a number (between 2-10) of rolled up socks (this mimics a beanbag shape!).  
Throw some socks into one hoop and the rest into another. How many in one hoop?  
How many in the other hoop? How many altogether?  
How could we write down our findings?

Collect a number (between 2 -10) of toys.  
Split the toys between two baskets in different ways. How many in this basket?  
How many in the other basket? How many altogether?  
Use the sentence stem '\_\_\_ and \_\_\_ make \_\_\_.  
\_\_\_ is made of \_\_\_ and \_\_\_'

Each week, you need to choose one of these activities to complete in your homework book. Make sure that you choose a range of activities (some from each box) during the term. Please hand in on Wednesdays.



### Literacy Activities

- Write a set of instructions (it could be a recipe for a smoothie, instructions on how to look after a pet, or instructions on how to play a game). If it's too much for you to write, you can ask a grown-up to write the instructions that you tell them. Try and help to sound out the words.
- Write three clues about your favourite animal for the Maple class teachers to try and guess! Try your best to sound out the words you want to write.
- Practise your letter formation in preparation for Year 1.

### Topic Activities

- Make a habitat in a box. You could use a shoebox to decorate. Will you make a jungle box with lots of trees and plants? You could make a desert box with some real sand. You could even make a polar box with some cotton wool snow!
- Think about some of the creatures that you might find in your garden and create a home for them. It could be a hedgehog house, a bird nest or a mini-beast hotel. You could even make a den for you to play in!
- Have a look in some books or on the internet (with grown up support) at some pictures of different animals. Which animal is your favourite? Where do they live? Can you draw a picture of the animal?
- Look at some photos of you as a baby and some photos of you now. How have you changed? How have you grown?

### Personalised homework

Personalised homework is all about what you want to show us. Think about our topic and the events that are coming up and create something to bring and share.



### Maths Activities

- Play a board game with someone at home. Can you roll the dice and quickly recognise the number shown without counting? Can you move the correct number of spaces?
- Get your grown up to write out the numbers to 10 on different pieces of paper/post-it notes. Can you put the numbers in the correct order?
- Get 5 pieces of pasta (or equivalent). Put some in one bowl and some in another. What are the parts? What is the whole?
- Spatial reasoning - complete a puzzle! How many times do you need to turn a piece so that it will fit in the gap? Or, ask your grown up to build a simple Lego model without showing you. Can you follow their instructions to build a matching one? Remember to listen out for positional words like: next to, on top, underneath, behind, in front and in between.